

SPECIAL BOARD MEETING

REVISED AGENDA

Wednesday, August 19, 2020
at 7:00 pm

1. CALL MEETING TO ORDER

1.1 INDIGENOUS LAND ACKNOWLEDGEMENT

The meeting is being held on the traditional unceded territory of the Musqueam, Squamish and Tsleil-Waututh Nations.

1.2 OPENING REMARKS

The meeting is being live-streamed and the audio and visual recording will also be available to the public for viewing after the meeting. The footage of the meeting may be viewed inside and outside of Canada.

2. MOTION TO WAIVE 48 HOUR NOTICE

That the Board waives 48 hours written notice for calling a special meeting.

3. VANCOUVER SCHOOL BOARD SEPTEMBER 2020 K-12 RESTART PLAN

3.1 Superintendent's Update

3.2 Notice of Motion from Trustee Parrott and Reddy – Vancouver School Board Back to School Plan

3.3 *That the Board of Education supports the District's proposed K-12 Restart Plan for September 2020.*

3.4 Next Steps

4. ADJOURNMENT

SUPERINTENDENT UPDATE

August 19, 2020

Stage 2 Re-opening of Schools for September



VSBC



OUR DISTRICT

50K



VSB STUDENTS

The Vancouver School District is among the most diverse public school systems in Canada with an annual enrolment of approximately 50,000 students in K-12.

29K



ELEMENTARY STUDENTS

89 elementary schools, including 12 elementary annexes. Elementary schools have between 100 and 750 students.

21K



SECONDARY STUDENTS

18 secondary schools. Secondary schools have between 500 and 2,000 students.

110



VSB SCHOOLS

Includes elementary schools, elementary annexes, secondary schools, Adult Education centres and Distributed Learning schools.

WWW.VSB.BC.CA





B.C.'S K-12 RESTART PLAN

STAGE 1 IN-CLASS	LEARNING GROUP SIZE <ul style="list-style-type: none">• Elementary: <i>No limit</i>• Middle: <i>No limit</i>• Secondary: <i>No limit</i>	DENSITY TARGETS <ul style="list-style-type: none">• Not applicable	
STAGE 2 IN-CLASS	LEARNING GROUP SIZE <ul style="list-style-type: none">• Elementary: 60• Middle: 60• Secondary: 120	DENSITY TARGETS <ul style="list-style-type: none">• Not applicable	Self-directed learning supplements in-class instruction, if required.
STAGE 3 HYBRID	LEARNING GROUP SIZE <ul style="list-style-type: none">• Elementary: 30• Middle: 30• Secondary: 60	DENSITY TARGETS <ul style="list-style-type: none">• 50% for all schools	Self-directed and remote learning supplements in-class instruction.
STAGE 4 HYBRID	LEARNING GROUP SIZE <ul style="list-style-type: none">• Elementary: 30• Middle: 30• Secondary: 30	DENSITY TARGETS <ul style="list-style-type: none">• 25% for all schools	Self-directed and remote learning supplements in-class instruction.
STAGE 5 REMOTE	LEARNING GROUP SIZE <ul style="list-style-type: none">• Elementary: 0• Middle: 0• Secondary: 0	DENSITY TARGETS <ul style="list-style-type: none">• 0% for all schools	Self-directed and remote learning in place of in-class instruction.



ELEMENTARY SCHEDULE

STAGE 2
IN-CLASS

LEARNING GROUP = MAX 60 STUDENTS & STAFF

Full-time instruction for all elementary students



Staggered times for arrival, pick-up, recess and lunch breaks



All in-school classes will also use Microsoft TEAMS



Per provincial health & safety guidelines:

- Maximize physical distancing
- Minimize physical contact





SECONDARY SCHEDULE

QUARTERLY SCHOOL YEAR

10 WEEKS = 2 COURSES

EXAMPLE OF A STUDENT'S DAY

Morning Session



Face-to-face instruction with classroom teacher for **Course 1**

Flex Time



Attendance at class scheduled during Flex Time
OR
Independent learning for **Course 1** or **Course 2** at home or in an area at school with wifi and device access

Afternoon Session



Independent learning for **Course 1** or **Course 2** at home or in an area at school with wifi and device access

2 weeks and then courses flip – Course 2 becomes face-to-face & Course 1 is remote



HEALTH & SAFETY

ENHANCED CLEANING & DISINFECTING PROTOCOLS



ADDITIONAL HAND WASHING & SANITIZING STATIONS



FLOOR MARKINGS & POSTERS TO ADDRESS TRAFFIC FLOW



MAXIMIZING PHYSICAL DISTANCE

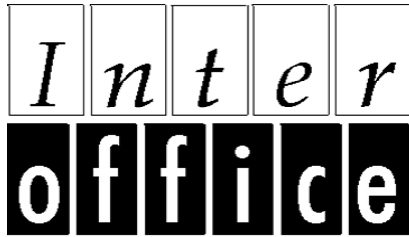


STAGGERED RECESS, LUNCH & CLASS TRANSITION TIMES



Trustee issues and concerns

- Supporting school staff in using outdoor spaces for learning
- Consideration of clubs, extracurricular activities and student connections
- Classroom ventilation
- Communication with parents and VSB staff
- Students' food programs
- Online learning options for elementary students and their connection to/place at their school
- Coordination with out of school care
- Maximizing physical distancing in school and on school grounds
- Use of masks in schools
- Ensuring adequate provincial funding for students



Memorandum

vancouver school board



Date: August 19, 2020

TO: Board of Education

FROM: Barbara Parrott and Jennifer Reddy, Trustees

RE: Notice of Motion – Vancouver School Board Back to School Plan

REFERENCE TO STRATEGIC PLAN:

Goal 1: Engage our learners through innovative teaching and learning practices.

Goal 2: Build capacity in our community through strengthening collective leadership.

Goal 3: Create a culture of care and shared social responsibility.

Goal 4: Provide effective leadership, governance, and stewardship.

PROPOSED MOTION:

In an effort to improve Vancouver School Board's back-to-school, restart plan the following actions be taken:

1. Follow Federal, Provincial Health and WorkSafe BC guidelines for personal protective equipment (PPE), specifically to encourage the use of masks by all students and all staff in schools at all times
2. Expedite improvements to all indoor classroom spaces to meet minimum ventilation requirements, to maximize ventilation and fresh air flow, and avoid air recirculation, including, but not limited to ensuring that all windows are open
3. Provide hand sanitization stations in all classrooms and elsewhere as determined by school staff
4. Support all schools to maximize the use of outside spaces. Discussions should begin to determine what equipment and supports are needed.
5. Ensure all breakfast and lunch programs provide individual bagged meals in compostable or low-waste packaging
6. Cooperate with community partners such as Out Of School Care providers to ensure they offer the same minimum safety precautions to children and youth in their care
7. The Chair of the Vancouver School Board write to the Minister of Education to advocate for the following COVID-specific needs:
 - a. 1701 data collection monthly beginning September 30th

- b. Additional funding to expedite improvements to all indoor classroom spaces to meet minimum ventilation requirements, to maximize ventilation and fresh air flow, and to avoid air recirculation, including, but not limited to ensuring that all windows are open
8. The Chair of the Vancouver School Board write to the Minister of Education advocating for full funding and flexibility to create an elementary hybrid model for families who choose to continue to educate their children at home which allows students to remain connected to their school community through the COVID-19 pandemic, and in the event that the Ministry does not support the hybrid model the District would not penalize families who do not wish to send their children back to school by taking placements away.

RATIONALE:

WHEREAS

The Vancouver School Board (VSB) seeks to ensure the healthy and safe return of students and staff to school environments

The Vancouver School Board (VSB) seeks to minimize the spread of COVID-19 amongst students and staff in schools. The VSB seeks to have an adequate and thorough return to school plan to implement in September. VSB seeks to offer penalty-free choices for parents who do not wish to send their children to school.